




# Breaking down the IEP

# Purpose for Case Conferences

1. Annual Case Review-Must happen every year.
2. Transition Planning
3. Manifestation



# Who must be in attendance?

1. The Public Agency Representative- The district special education director, building principal, assistant principal, or special education coordinator often fulfills the role of Public Agency Representative.
  2. The Current Teacher of Record (TOR)
  3. The General Education Teacher
  4. The Parent
  5. The Student
- 

# Strengths

What you are good at



# Progress monitoring

Each nine weeks, the TOR must comment on the progress of the student's goals. The TOR will also include this in your IEP.



# Supportive Information

Any medical information such as medicine you are taking.



# Concerns of Parent

\*Nothing to write\*

The TOR will ask the parent when setting up the CC if there is anything specific they want to discuss at the conference.



# Non-district support

This is where you put if you are seeing anyone outside of the EVSC.

-Probation officer

-Therapist

-Counselor





# Present levels of performance

Teacher's comments about how you are presently performing in their class. This includes academic and behavior.



# Eligibility

This is where your disability is listed. There are many different disabilities. Some of them are:

MILD

LD

ED

OHI



# Transition Assessment

Transition means changing from high school to after high school. This is a survey or an activity that you do that will better prepare you for after high school.

Sometimes it is an assessment for a field trip, and sometimes it is a questionnaire about what you want to do after high school. You must have two each year.



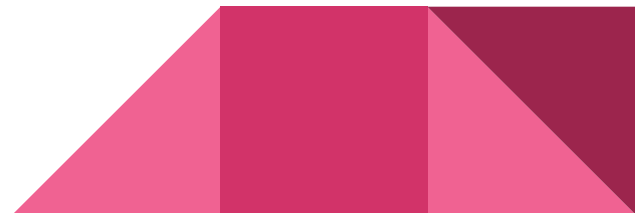
# Summary of transition assessment

The teacher will take what you did on your transition assessments and enter the information to the IEP.



# Post-secondary goals

Post-secondary means after high school. There are goals on your IEP that cover Education, Employment and Living.



# Diploma options

Core 40- 4 year college

Standard Diploma- 2 year college

Certificate of Completion



# State Assessments

Which tests you are going to be taking. Mainly covers which ECAs the student will take.



# Goals

Something measurable you strive for each year.





# Accommodations

Different things you can use to help the student be more successful. Examples include:

Calculator

Small group testing

Extra time on a test



# Special Education Services/Least Restrictive Environment

This lists which classes the student is receiving special education services.



# Participants and notes

Shows who was all at the conference. Any additional information goes on the notes portion.

